

**SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE MARIE, ON**



COURSE OUTLINE

Course Title: Canadian Social Studies

Code No.; SSC 93

Semester; Fall/Winter

Program; Access

Author: Carmen Niessen

Date; August 1998 Previous Outline Dated; January 1998

Approved:

Dean

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Date

Total Credits: 3

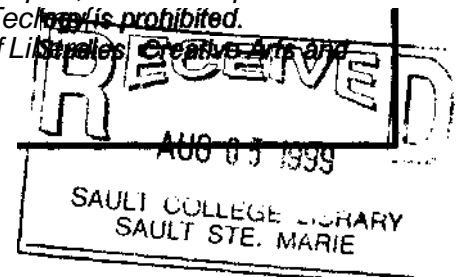
Prerequisite(s); None

Length of Course: 3 hrs./week Total Credit Hours: 45

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I. COURSE DESCRIPTION:

With use of the many perspectives of the social sciences, this course provides an overview of the study of Canada as a vast country, a nation, a people and as an economy. In addition, it will assist students to prepare for writing the social studies component of the G.E.D.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

A. Learning Outcomes:

(Generic Skills Learning Outcomes placement on the course outline will be determined and communicated at a later date.)

1. Identify Canada as a vast region of the Northern Hemisphere which has a significant variety of geographical features
2. Identify Canada as a nation with political boundaries and a federation of governments
3. Identify Canada as a modern, post-industrial economy
4. Identify Canada as a multicultural society with a diverse history and heritage

B. Learning Outcomes and Elements of the Performance:

Upon successful completion of this course, students will demonstrate the ability to:

1. Identify Canada as a vast region of the Northern Hemisphere which has significant variety of geographical features.

Potential elements of the performance:

- Define geography
- Identify the main geographic regions of Canada
- Relate the geographic features to typical economic, agricultural and settlement patterns of Canada

2. Identify Canada as a nation with political boundaries and a federation of governments.

Potential elements of the performance:

- Define federation, confederation, federal, provincial and democracy
- Identify the national and provincial boundaries of Canada, and identify the major cities in Ontario and Canada
- Outline the history of the founding of Canada

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE
(Continued):**

3. Identify Canada as a modern, post-industrial economy.

Potential elements of the performance:

- Define economy, capitalism, socialism and communism
- Describe the stages of economic development in Canada
- Describe Canada's position in the global economy

4. Identify Canada as a multicultural society with a diverse history and heritage.

Potential elements of the performance:

- Define culture, multiculturalism, racism and prejudice
- Describe Canada as a cultural "mosaic"
- Evaluate the validity of the claim that Canada is a "mosaic"

III. TOPICS:

1. Land forms of Canada
2. Political structures and political history of Canada
3. Canadian economy
4. Multiculturalism in Canada

IV. REQUIRED RESOURCES / TEXTS / MATERIALS:

See the instructor for assigned reading material.

**V. EVALUATION PROCESS / GRADING SYSTEM:
MAJOR ASSIGNMENTS AND TESTING**

1. Four unit tests (4 X 20) 80%
2. In-class activities 20%

TIME FRAME

SSC 093 involves three periods per week for the semester.

V. EVALUATION PROCESS / GRADING SYSTEM (Continued):

METHOD OF ASSESSMENT (GRADING METHOD):

A+	Consistently outstanding	(90%-100%)
A	Outstanding achievement	(80% - 89%)
B	Consistently above average achievement	(70% - 79%)
C	Satisfactory or acceptable achievement in all areas subject to assessment	(60% - 69%)
R	Repeat - The student has not achieved the objectives of the course, and the course must be repeated	(less than 60%)
CR	Credit exemption	
X	A temporary grade, limited to situations with extenuating circumstances, giving a student additional time to complete course requirements	

NOTE: Students may be assigned an "R" grade early in the course for unsatisfactory performance.

VI. SPECIAL NOTES:

Special Needs

Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations with the professor and/or contact the Special Needs Office.

Plagiarism

Students should refer to the definition of "academic dishonesty" in the "Statement of Student Rights and Responsibilities."

Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or other such penalty, up to and including expulsion from the course.

In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.